



Veer Bahadur Singh Purvanchal University, Jaunpur U.P.

Syllabus for PhD Course Work

With effective from academic session 2022-23

Subject prerequisites: To study the subject **HUMANITIES & SOCIAL SCIENCES (Any discipline)**

Programme outcomes (POs)

PO1: Develop a deep and comprehensive understanding of chosen discipline within the humanities or social sciences.

PO2: Conduct rigorous, systematic and ethical research in both quantitative and qualitative methodologies.

PO3: Apply Advanced critical thinking skills to assess, analyse and evaluate complex ideas arguments and issues.

Programme specific outcomes (PSOs):

PSO1: Design and execute social science research projects that addresses social issues or phenomena.

PSO2: Apply social science theories and methodologies to analyse and interpret social data.

PSO3: Contribute to the understanding of social structures, institutions and equalities.

List of all papers of Pre-Ph.D. course work or Post graduate diploma in Research (PGDR)

Year	Sem	Course Code	Course Title	Theory/ Research	Credit	Max. Marks
6	XI	__1101T	Paper 1 Contemporary issues in India	Theory	6	100 [25(CIE)+75(UE)]
		__1102T	Paper 2 Globalization and Society	Theory	6	100 [25(CIE)+75(UE)]
		__1103T	Research Methodology, Research Publication Ethics and Computer Applications	Theory	4	100 [25(CIE)+75(UE)]
		__1104R	Research Project	Research	Non-Credit	100 [25(CIE)+75(UE)]

Credit system:

- A four (4) credit theory course/paper will have four Lectures/periods (of one hour) in a week. In one full semester the course will be covered in 60 Lectures.
- Similarly, a six (6) credit theory course/paper will have six Lectures periods (of one hour) in a week. In one full semester the course will be covered in 90 Lectures.

(Signature)
(Coordinator)

(Signature)
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Continuous Internal Evaluation (CIE) of 25 marks:

- Continuous internal evaluation will be performed by the teacher/ course coordinator concerned.
- CIE shall be 25% of total assessment in a Theory paper and research project.
- 25 marks shall be distributed as 5 marks for attendance, 5 marks for presentation and assignment and remaining 15 marks for class test.

Marking system:

- All papers will have a total maximum mark of 100, including both CIE and University Examination (UE). Maximum marks of 25 will be allotted to CIE and 75 to UE in a theory paper/ research project.
- The CIE of the research project shall be evaluated by the research supervisor and co-supervisor (if any).
- 75 marks of research project shall be distributed as 50 marks (project work and presentation) and a viva voce of 25 marks.
- The evaluation (Max Marks 75 UE) of the research project shall be done by internal examiner/s (Supervisor and Co-supervisor (if any)) and one external examiner appointed by the University.

Research Project Submission:

- The evaluated research project report in two sets of hard copy (spiral binding) must be prepared. One copy of it shall be submitted to the university if it demands. A second copy of the evaluated research project report must be in the records of the college/research centre.
- The format of university Ph.D. thesis writing guidelines can be used as format of Research project writing guidelines.

Programme: Post graduate diploma in Research (PGDR) in the same discipline as in PG of the candidate	Year: six (6)	Semester: XI
Subject: in the same discipline as in PG of the candidate		
Course Code: __1101T	Course Title: Contemporary issues in India (Paper 1)	
Course Outcomes (COs) CO1: Understanding the challenges related to the preservation and revitalization of tribal language, arts and culture.		

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CO2: Exploring women's demographical scenario and gender inequality		
CO3: Promoting sustainable development and combating pollution		
Credits: 6	Core Compulsory	
Max. Marks: 25 (CIE) + 75(UE)	Min. Passing marks: 55	
Total number of lectures; Lectures-Tutorial-Practical (6 hours in a week) L-T-P: 6-0-0		
Unit	Topics	No. of Lecture Hrs.
I	Tribes -- Concept, Characteristics, Classification, Problems and Remedies, Folk Media	15
II	Demographical Scenario of Women in India, Gender Inequality, Dowry, Divorce and Women Empowerment	15
III	Eco-friendly Technology, Global Warming, Acid Rain	15
IV	Environment and Ecology – Concept, Forms, Impact of Environment and Ecology on Social life	18
V	Sustainable development, Pollution, Desertification	15
VI	Environmental Movements – Global, local, National and International	12

Suggested Readings:

1. Jacobsen, K. A. (2016). *Routledge handbook of contemporary India* (p. 522). Taylor & Francis.
2. Gupta, S. (2015). *Consumable texts in contemporary India: Uncultured books and bibliographical sociology*. Springer.
3. Beteille, A. (1992). *The backward classes in contemporary India*. Delhi: Oxford University Press.
4. Datta, R. (2017). *Contemporary India: The Basics*. Routledge.
5. Pande, A. (Ed.). (2017). *Women in the Indian Diaspora: Historical Narratives and Contemporary Challenges*. Springer.

Suggested Online link :

<https://www.nios.ac.in/media/documents/SecICHCour/English/CH.20.pdf>

Suggested equivalent online courses: <https://www.coursera.org/learn/india>

M. Singh
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K. Singh


Programme: Post graduate diploma in Research (PGDR) in the same discipline as in PG of the candidate	Year: six (6)	Semester: XI
Subject: in the same discipline as in PG of the candidate		
Course Code: ___1102T	Course Title: Paper 2 Globalization and Society	
Course Outcomes (COs)		
CO1: Understanding social change dynamics		
CO2: Analysing globalization's influence on society		
CO3: Role of NGOs, media, and culture in globalization		
Credits: 6	Core Compulsory	
Max. Marks: 25 (CIE) + 75(UE)	Min. Passing marks: 55	
Total number of lectures: Lectures-Tutorial-Practical (6 hours in a week) L-T-P: 6-0-0		
Unit	Topics	No. of Lecture Hrs.
I	Social Change – Concept, Patterns and Evolutions.	15
II	Globalization and Social Transformation.	15
III	Role of NGOs, Media and Globalization.	15
IV	Globalization and Culture: The ethos of Globalization, Cultural Homogenization, Hegemony and dominance.	18
V	Social Consequences of Globalization: Inequality, Subordination, Apparition of Resources and Dominance.	15
VI	Globalization in India: Privatization, Rich-poor divide, New Middles and Lifestyle.	12

Suggested Readings:

1. Kofman, E., & Youngs, G. (Eds.). (2008). *Globalization: Theory and practice*. A&C Black.
2. Darné, S. (2008). *Globalization on the ground: New media and the transformation of culture, class, and gender in India*. SAGE Publications Ltd.
3. Wilkins, D. B., Khanna, V. S., & Trubek, D. M. (Eds.). (2017). *The Indian Legal Profession in the Age of Globalization*. Cambridge University Press.
4. Dunne, T., & Reus-Smit, C. (Eds.). (2017). *The globalization of international society*. Oxford University Press.

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Suggested Online links:

1. <https://compass.rauias.com/indian-society/globalisation/>
2. <https://pwnonlyias.com/upsc-notes/impact-of-globalization-on-indian-society/#:~:text=Globalization%20has%20generated%20problems%20like,working%20in%20the%20agriculture%20sector.>

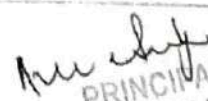
Suggested equivalent online courses: https://onlinecourses.nptel.ac.in/noc22_hs38/preview

Kinshuk
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Kinshuk

Programme: Post graduate diploma in Research (PGDR) in the same discipline as in PG of the candidate	Year: six (6)	Semester: XI
Subject : in the same discipline as in PG of the candidate		
Course Code: 1103T	Course Title: Research Methodology, Research Publication Ethics and Computer Applications	
Course Outcomes (COs)		
CO1: With the help of this course, students will be able to decide the research field, topic, design, and pros and cons of research, sampling, and data collection techniques.		
CO2: The student will be able to understand the research process and acquire the skill of writing research articles.		
CO3: The course will enable you to execute the best practices, morals, and ethical values in scientific conduct and avoid publication misconduct.		
CO4: With the help of this course, students will be able to learn about the standards of journals for good-quality publications of their research work.		
CO5: After this course, the students will be able to learn how to use computers and different application software for manuscript writing.		
CO6: This course will enable the students to learn about reference management and the maintenance of academic integrity using scientific tools. They will be familiar with the protection of the machines from computer hazards.		
Credits: 4	Core Compulsory	
Max. Marks: 25 (CIE) + 75(UE)	Min. Passing marks: 55	
Total number of lectures: Lectures-Tutorial-Practical (4 hours in a week) L-T-P: 4-0-0 (60 hr)		
Unit	Topics	No. of Lecture Hrs.
I	Research Methodology Definition, and Objectives, Motivation and Significance of Research, Types of Research, Truth and Facts of Research, Similarity and Contrast in Literary Research and Scientific Research, Research and Criticism, Research Problem and Research Design, Sampling Design and Methods of Data Collection.	12
II	Research standards: Layout of the Research Report, Research Process: subject Selection, Outline of the Research, Review of Literature, Material Collection; Testing and Classification, Analysis, Discussion and Conclusions, Precautions in Writing Synopsis/Research Paper/Thesis/Research Report.	12




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III	Philosophy, Ethics, Scientific Conducts and misconducts Moral Philosophy, Nature of Moral Judgments and Reactions, Publication Ethics, Best Practices/Standards Setting Initiatives and Guidelines: Committee on Publication Ethics (COPE), World Association of Medical Editors (WAME) etc., Intellectual Honesty and Research Integrity: Falsification, Fabrication and Plagiarism (FFP), Open Access Publishing, and Publication Misconduct.	08
IV	Databases and Research Metrics Databases: Indexing Databases, Citation Databases: Web of Science, Scopus etc., Research Metrics: Impact Factor of Journal as Per Journal Citation Report, SNIP, SJR, IPP, Cite Score; Metrics: h-Index, g-Index, i-10 Index, and Altmetric.	08
V	Fundamentals of Computers and application Softwares Types Of Computers, Computer Peripherals and internal component, Types of Operating Systems, Web Browser, Web Search Engine, Spreadsheet Processing, Presentation (MS PowerPoints Preparation or Beamer or Libre Office (Optional), Project/Thesis/Report writing, Using MS-Word or LaTeX or LibreOffice documentation style Labelling, References Style, Footnotes etc.	12
VI	Scientific Softwares Use of Reference Management Software Like Mendeley, Zotero, Reference Manager, Endnote, Authorea Etc. Anti-Plagiarism Software Like Turnitin, iAuthenticate, Urkund, Ebooks and Virtual Library, UGC-Infonet, Computer Hazards and Security	08

Suggested Readings:

1. C.R. Kothari, *Research methodology Methods and Techniques*, 4th Edition, New Age International (P) Ltd. Publisher, 2014.
2. W. Creswell, *Research Design, Qualitative, Quantitative and mixed method approaches*, 3rd Edition, Sage Publications, Inc.
3. D.B. Resnik, (2011) What is ethics in research & Why is it important. National institute of Environmental Health Science, 1-10 Retrieved from <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>
4. Indian National Science Academy (INSA), *Ethics in Science Education, Research and Governance* (2019), ISBN:978-81-939482-1-7. https://www.insaindia.res.in/pdf/Ethics_Book.pdf
5. Reema Thareja (2019) *Fundamentals Of Computers* (2nd Edition), Oxford University Press
6. Microsoft Office 365 : A complete Guide to Master Word, Excel, and PowerPoint 365 for Beginners, Matt Vic

Reema

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7. Leslie Lamport, LaTeX, A Document Preparation System, 2nd Edition, Addison-Wesley Professional Publisher, July, 1994.
 8. Latex tutorials <https://www.tug.org/twg/mactex/tutorials/ltxprimer-1.0.pdf>
 9. Libre Office tutorial: www.documentation.libreoffice.org/en/english-documentation
- Suggested equivalent online courses: <https://epgp.inflibnet.ac.in>

M. S. Singh
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Devi

Programme: Post graduate diploma in Research (PGDR) in the same discipline as in PG of the candidate	Year: six (6)	Semester: XI
Subject : in the same discipline as in PG of the candidate		
Course Title: Research Project		
Course Outcomes (COs) CO1: Explain key research concepts and issues CO2: To enable them to learn preparation of questionnaire/ interview schedule. CO3: The idea behind this to develop economic thinking in the student through direct experience to real life and develop the skill of scientific writing.		
Credits: Non -Credit	Core Compulsory	
Max. Marks: 25 (CIE) + 75(UE)	Min. Passing marks: 55	

Guidelines		
		No. of Lecture Hrs.
1.	Literature Survey Simulation of the survey	30
2.	Results / Outcomes and Analysis	15
3.	Report Preparation	15



Prof. Alka Singh

External Expert

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Dr. Kamallesh Pal

Convenor, BOS